

Dates to Remember

1/11: EARLY RELEASE, School tshirt day with uniform bottom 1/13: Middle School Lead Day 1/14: Domi Ice, Chocolate Sales

Start, No Uniform \$2

1/15: NON-STUDENT DAY; prepurchase of Nacho Combos due

1/18: School CLOSED-Martin Luther

King Jr. Day

1/19: Nacho Combo Day 1/20: Middle School Lead Day 1/21: Domi Ice, Bulldog Bucks Store. No Uniform \$2

1/22: Student of the Month 1/25: EARLY RELEASE, Literacy Week Begins, School t-shirt day

with uniform bottom

1/27: Middle School Lead Day 1/28: Domi Ice, No Uniform \$2 1/29: Book reading by Kentrell

Martin (K-5th)

Purchase your agendas, Spirit Wear, and more from our online store!

www.bridgeprepriverview.com/

Remember, daily attendance helps improve student grades and your students' chance of success! Communicate with their teachers through Dojo, agenda, or a phone call to let them know if your child will be late or absent. Call the school as well because this helps us keep accurate attendance records.

Make attendance a *Dream* you *Believe* you can *Achieve*!

BridgePrep Academy of Riverview

January Newsletter

6309 South US Highway 301 Riverview, FL 33568 (813) 405-1770

A Note from Administration

Welcome back, BPA Riverview families! As we begin our DREAM this year, and believe in it, all things become ACHIEVEABLE! Here are a few things you should know thus far:

Our theme this year is **Dream It, Believe It, Achieve It** and our teachers have a few dreams for the school year that they believe they can achieve! **

Covid-19 and the pandemic.

No matter what your belief or political stance is, Covid-19 is our new reality.

https://www.cdc.gov/coronavirus/2019-nCoV/index.html

BPA is doing everything we can to help keep our school safe for our students, faculty, and staff. We need your help, parents, to ensure these safety measures are kept in place.

- 1. It seems almost silly to say this, but hand washing still takes precedence in helping to slow the spread; of any germ. Teach your students to sing the "Happy Birthday" song twice. Teach them to be vigilant in getting dirt from around and under their nails. Every time they go to the bathroom, before/after eating, sneezing, etc.
- 2. Take your vitamins (doctor approved, of course). Get enough sleep, especially the younger ones. Turn screens off at a certain time every night. Turn gaming systems off at a certain time every night. Give their little brains a chance to wind down. Make sure they are getting 8 or more hours sleep in. The CDC website has many ways one can stay healthy.
- 3. Keep your distance. Even in non-pandemic times, no one wants someone following them closely around a store while they shop. Observe the personal space rule and keep at least 6ft away. Touch only when you must touch something, use hand sanitizer if you cannot wash your hands right away, and observe the 6 feet rule as best you can.
- 4. Wear your mask! And most importantly, wear it correctly. It must cover your nose, mouth, and chin. Ideally, a KN95 mask is best. This is the important part: students must keep their masks on all day and keep their nose covered. Many students are coming into school with adult sized masks, masks covered in glitter (and the glitter is getting everywhere), or gaiters (the neck "masks"). These things are preventing proper protection from taking place.

The mask should fit snuggly enough on their face so that no gaps occur but that it is also comfortable for them. Neck gaiters should have ear loops to hold the gaiter in place. Masks are only meant to be worn once a day, so they need to be washed every night OR have a rotating stock. Alternately, places like WalMart do sell child size disposable medical masks.

https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html

5. Finally: stay home with ANY symptoms and do remote learning. They must still attend school, however, just remotely. Your child's teacher will provide that information for you. <u>Please do not physically attend school if you, your child, or anyone in your family is experiencing any symptoms. Notify the school and your child's teacher and if possible, have your child do remote learning.</u>



Upcoming Events



Our Nacho Combo Day is Tuesday, January 19th!

Remember to purchase your Nacho Combo by the deadline, Friday, January 15th. All combos must be purchased through our website prior to the deadline to ensure that we are preparing enough for each student. Don't forget to note whether or not a school lunch will be needed for that day when you place order. Have a great day!!!!

Here's a direct link:

https://secure.educationalnetworks.ne t/apps/s/store/index.jsp?ech=www.bri dgeprepriverview.com&sID=BPAASHS4 845&scREC_ID=3513



1. Register

- · Go to: worldsfinestonlinefundraiser.com
- Click REGISTER
- · Enter your School Code: 673277



2. Personalize

- Complete the steps to personalize your account & create an avatar that looks like you!
- Track your progress online & earn virtual rewards for your avatar!



3. Promote

- · Send emails to friends & family!
- · Share on social media!
- Customers will see your Personalized Storefront™ & can easily shop online.



QUESTIONS? Call or email

Doug Byers 813-830-3684 dougwfc@gmail.com Once you launch your account by sending emails, you will receive your unique shopping code! Write the code on the front of your brochure for customers to use to shop and support you at: worldsfinestonlinefundralser.com/store!





Miller- Jimmy Miranda Rodriguez

Flowers- Ambar Burgos-Ventura

Vann- Carlianys Hernandez

Simon- Derrell Baker

Figueroa- Ciana Walker

Lyons- Israel Garcia

Jiminez- Maximo Quincy

King- Samuel Bautista

What are we learning?

ELA: Identify key details (characters, setting, events); Compare and contrast

Math: 3D shapes

Science: Gravity

Social Studies: Maps &

Locations





Sherman – Bayliegh Moore

Rodriguez – Kori Durant

Osorio – Elijah Astacio

Staley – Isabella Porras

Santiago – Jeremy Valentin

McGucken - Mia Gonzalez

Wilson- Christopher Del Pozo

What are we learning?

Math - Subtractions Strategies

Science – Natural Resources

Social Studies - Goods and Services

ELA- Main Idea, Sequencing, Sentence building, Mechanics of Grammar





Figueroa- Ismerai Ruiz

Ortiz- Benjamin Landis

Rodriguez-Maria Bozo

Morales- Amaya L. Medina

Duncan- Kenneth Balkman

Bridgewater- Hannah Walker

What are we learning?

Math: Two-digit

addition

Science: How to solve a

problem

Social Studies: Maps

ELA: Cause & Effect, Problem

& Solution

Social Studies: Learn how to use a map to locate the countries in North America; Learned how to label a map

ELA: Analyze text to determine the central message.



Anderson: Zariana Stallworth

Cook: Edwin Perez

Dodson: Bryson Harris

Garcia: Lamario Davis

Lewis: Kendrick Woods

Sentena: Kennedy Williams

What are we learning?



Math- Learning strategies that support division

ELA- Note taking skills, providing details to support claims, point of view, comprehension

Science- Compare and contrast the Sun and the stars through readings and drawings

Social Studies- Reasons people immigrate by reviewing videos, journaling feelings, articles, and discussions

Online Tools: Achieve 3000, two articles per week and 4 green lights using Reflex Math



Wilkey- Victor Rodriguez

Brown- DreLeah Barton

Malinowski- Julianna Proskurin

Monteiro- Ronald De Almeida

Peterson- Yadielys Rios Falcon

What are we learning?



ELA- Writing a 5 paragraph informative/opinion essay; Elements of poetry

Math- Fraction Equivalence and comparison

Science- Rocks and Minerals

Social Studies- The history of St. Augustine



Bromen: Tatiyana Ware

Wynter: Timothy McAloon

Floriano: Delayna Lewis

Bumpus-Johnson: Steven

Diaz Otero

What are we learning?



Math: Adding & Subtracting

Decimals

Science: The Nature of Matter & Earth Space

Science

Social Studies: New England Colonies & Martin Luther King JR

ELA: Writing informational essays, determine main idea of multiple sources and determining authors reasons and evidence while reading persuasive articles



Colquitt-Trinity Weller

Alvin-Michael Garcia

Palmer-Don'Trevius Gadson

Rivera-Catalina Torres

What are we learning?



Math:

Unit Rate and conversion

Science-The causes and effects of weather and climate on Earth

ELA-Informative/Explanatory writing

Social Studies: The Israelites

Intensive Reading: Advantages and disadvantages of using different mediums



Gunn: Domenick Johnson

Krupa: Anthony Alicea

Sica: Ariana Azofree

Wisely: Jan Serrano

What are we learning?

Math: Order of

Operations

Science: Energy transfer in

the food web

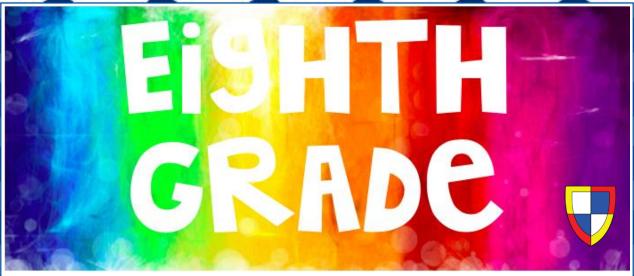
ELA: Settings, Characters, Character Traits, and their

interactions

Civics: Sources and types of laws. Levels and functions of courts, landmark cases

Intensive Reading: Advantage and disadvantage of using different mediums





Buenviaje-Duddy- Leila Walker

Johnson- Anthony Velis-Hernandez

Chandler- Eloa Lima Carlos

McCaleb- Caden Williams

What are we learning?



Science:

Balanced/Unbalanced Forces

History: Monroe Doctrine, War of 1812

Math: Functions

Intensive reading: Advantage and disadvantage of using different mediums

ELA: Poetry



Elementary PE Teacher:

Coach McFarland: Team building

Alana Klawuhn

Coach Torres: Specific Movement Skills

Kenneth Balkman

Middle PE Teacher:

Coach Lebrun: Calisthenic Workouts

Malayah Holton

Coach Hernandez: Sports performance assessments

Jan Serrano

Coach Stallworth: Mechanical Principles in Sports







Elementary Spanish Teachers:

O'Neill (K): Vowels, ma, me, mi, mo, mu Johsean Garcia

Arroyo (1st): Vowels and alphabet Cori Similien

S. Diaz (1st/2nd): Types of transportation/ Parts of the house Taylor Connor

Prado (3): Family and descriptive adjectives
Naina Natu

V. Diaz (4):

Viani (5): City Locations, transportation, hobbies/leisure time, sports
Maileen Garcia

Spanish Middle School Teachers:

Cuellar – Season Weather Leisure Activities, Temperature and Weather map Jomar Roman Rivera

Roque – Shopping Stores Erick Vargas



Rodriguez- Written and Verbal Communication

Adrion Dixon





Art Teachers:

Jenkins: Grid art, cutting skills, building and designing robots, and mural design

Johann Martinez

Kirkland: Art of Color Dereck Mendoza



Music Teacher: Cline (Elementary)
Sight reading rhythm notation and the cup percussion routine
Julianna Proskurin

Ortiz (Middle School): Jazz Music Sophia Yabut

Reading and Math Interventions

Implements one on one or small group Tier 3 instruction focused on a small, but targeted set of reading and math skills.

<u>Teachers:</u> V. Zamora, A. Ramirez, M. Quinonez





BridgePrep Academy of Riverview



Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

9

16

30

6309 S. US 301 Riverview, FL 33578 www.BridgePrepRiverview.com

Facebook: @BridgePrepRiverview Instagram: @bridgeprep_riverview

Our Mission Statement

BridgePrep Academy believes every child learns best in a safe, nurturing and stimulating environment where high academic expectations, self-esteem, good character and an appreciation for the arts are promoted. BridgePrep Academy's mission is to provide a challenging academic curriculum that will encompass an enriched Spanish language program, technology and experiences that will enable students to develop in all areas. BridgePrep Academy's goal is to educate well rounded individuals and enable students to reach their maximum potential

Middle

School





School T-shirt Day with uniform bottom

EARLY RELEASE

Lead Day

DOMI

10	EARLY RELEASE

School T-shirt Day with uniform bottom

11

Middle 12 School **Lead Day**

13

DOMI

NO UNIFORM \$2

Chocolate Sales Start NO UNIFORM \$2

14

15

NON-STUDENT DAY (TEACHER WORK DAY)

17

18 SCHOOL CLOSED

19 \$3 Nacho

Combo Day

Middle School **Lead Day**

20

27

DOMI

NO UNIFORM \$2

NO UNIFORM \$2

21 BULLDOG BUCKS STORE

Student MONTH

22 23

24 Literacy Week January 25th-29th



FLORIDA



Martin Luther King Jr. Day











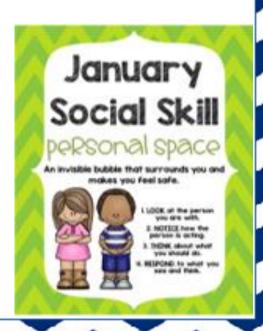




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(Kinder - 5th)





Check out our website and social media for updates!



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http://facebook.com/bridgeprepacademyofriverview



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